ROSSEY AND DIEHL

Dr. C. C. Rossey, as president of Concord Teachers College, Athens, West Virginia, has built up a remarkably serviceable institution for the preparation of teachers, serving an important section of the state. He has developed a fine building program and gathered a large student body. His mental alertness, professional devotion and scholarly aspiration have been contagious in the faculty, in the student body and in the entire section of West Virginia. His scholastic ambition has led him to continue his studies while in service so that he will receive his doctorate of philosophy at Teachers College, Columbia, this June. With the coming of the doctorate there has come a highly tempting offer to stay in New York as director of the Education Department of one of the great insurance companies.

He will be succeeded in the Concord College by George W. Diehl of Coalwood, McDowell County, a man highly esteemed in Southwest Virginia.

RECREATION CONFERENCE

President Coolidge has issued a call for a National Recreation Conference May 22-24, Colonel Theodore Roosevelt, chairman of the Executive Committee, with Secretaries Weeks, Work, Wallace, and Hoover honorary secretaries. The President said in the call of the conference—

"I have instructed Colonel Roosevelt to communicate with the national civilian organizations interested in this subject, and ask them to send delegates to the conference. There is no all-embracing list of these organizations and therefore it will be impossible to avoid unintentional omissions. Because of this I am going to ask those organizations that do not receive invitations and that are embraced in the above outlined category, to write at once to my chairman, Colonel Roosevelt, in regard to their representation.

"In general some of the topics which will be discussed and upon which it is hoped conclusions may be reached and constructive suggestions formulated are:—"

"Encouragement of outdoor recreation as a Federal function; constitutional or legal authority for Federal participation; the bearing of outdoor recreation on mental, physical, social and moral development; outdoor recreation as an influence in child welfare; the wild life (game and fur-bearing) animals—birds, fish and plant resources of the United States; the scenic resources of the United States, and
major possibilities of national co-operation in promotion of recreation.

"It will be the object of this conference to assist in forming a national policy which will co-ordinate all these activities. The prime objective is to endeavor to make available to the average American outdoor recreation, with all that it implies, and to preserve our facilities for outdoor recreation for our children and our children's children."

Department of Superintendence, Cincinnati, February 22-26, 1925.

ASSOCIATION FOR EDUCATIONAL METHODS

One of New England's most interesting and serviceable educational associations is the Massachusetts Association for Educational Methods, affiliated with Massachusetts Teachers' Federation, organized August 2, 1921, at Hyannis Normal Summer School, by members of class in project methods for upper grade teachers, class taught by Elizabeth D. Fisher of Lowell Normal School 250 members. The object is to increase the efficiency of teachers in the Commonwealth of Massachusetts by seeking for, studying, and using each day such methods that the best present development of the child seems to demand.

There are three meetings a year, and the spring meeting, May 10, with Dr. Frederick G. Bonser of Teachers College, New York, as the chief speaker, was of exceptional professional value. Principal W. A. Baldwin characterized Professor Bonser as the third of the triumvirate of Teachers College—Dewey, Kilpatrick, and Bonser. It was certainly a notable address on "Method in Education as Related to Purpose." In a masterful way Dr. Bonser treated of general purposes and resources in education, general method as determined by these purposes and resources, closing with certain phases of method relative to the kind of activities and the subject matter used in their promotion. Activities differ in terms of what is required to carry them forward. Growth through activities requires one or more of these: Knowledge of facts and relationships; the development of habits of mind and body, and the development of attitudes, appreciations and ideals. The teacher is responsible for analyzing each given activity, to determine which kinds of content it required, for understanding the elements of the learning process for each kind, and for guidance of the children to proficiency in the use of these elements.

Miss Delia G. O'Connor of Worcester, president, is largely responsible for the success of the meeting.

THE INDIANA TEACHER

The Indiana State Teachers Association has its own official magazine, "The Indiana Teacher," the Association having purchased The Educator-Journal, of which Hon. L. N. Hines is the editor.

Thus another of our long-time associate educational magazines passes on. This is the seventeenth prominent educational magazine to which we have bid an affectionate adieu. The cases of the Educator-Journal, the Pennsylvania School Journal and others that have become State Association magazines are really promotions, passing into a new life, rather than "passing on" in the modern use of the term. We have been personally and professionally interested in both The Educator and The Journal before they were merged in the Educator-Journal.

William A. Bell, who made The Indiana School Journal a real professional power, was a student of Horace Mann at Antioch, and had much of the spirit of the greatest of American creative educational leaders.

I recall as though it were yesterday, though it was really a long time ago as young folk reckon time, when Professor Robert J. Aley of the State University of Indiana wrote a personal letter saying that he was to become the editor of an educational magazine, and he took a leading part in the career of educational journalism, but it was Mrs. Walker of sacred memory who really nationalized The Educator-Journal. She was as popular an Institute lecturer as there was in the field. She was the dynamic force of any Institute faculty. She was alive in every mental thrill. She was educationally sane, professionally heroic and genially brilliant. Julia Fried Walker was as welcome a comrade in educational touring as we have ever known. Her passing was a shock such as has rarely been experienced, all the more so when it was known that she had known for several months that she was treading earthly paths for the last time, was suffering along the way and yet none of her comrades realized what she was living through while she was the life of every socio-professional group in which she was. Dr. Hines has been so prominent in other administrative functioning that his editorial service has received all too little recognition, and M. P. Helm and May Hamilton Helm have been the editors in service whom the educational journalists have recognized as the makers of The Educator-Journal.

Charles O. Williams, executive secretary of the State Association, will probably be the business promoter of The Indiana Teacher, but the editorial headquarters will be at Columbus, Indiana, with Superintendent Donald Du Shane as editor-in-chief. Associated with him will be Mrs. Laura Childs of Bloomington and Kathryn Flanigan of Logansport.