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Special Issue on STEM

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- original research with practical relevance to the education for gifted and talented individuals;
- theoretical position papers;
- descriptions of innovative programming and instructional practices for gifted and talented individuals based on existing or novel models of gifted education;
- reviews of the literature in areas pertinent to the education of gifted and talented individuals; and
- historical perspectives

In this special issue, content areas that comprise STEM (science, technology, engineering, and mathematics) is the focus. Manuscripts with a STEM focus that pertain to one or more of the five foci above will be considered for this peer-reviewed special issue.

For more information, please contact Dr. Scott A. Chamberlin, Guest Editor, at scott@uwyo.edu

The anticipated timeline for the special issue is as follows:

- **First draft due:** January 6, 2017
- **Decisions returned to authors:** March 31, 2017
- **Final draft due:** May 31, 2017

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