CALL FOR PAPERS: *Power and Education*

The Editor and Editorial Board of *Power and Education* invite submissions to the journal of articles whose subject matter falls within the aims and scope of *Power and Education*.

*Power and Education* is an international peer-reviewed journal promoting critical studies of contemporary educational practice and challenging the complicit practices and assumptions of mainstream educational research.

The journal is committed to providing a distinctive and comprehensive body of knowledge focusing on the relationships between the concepts of power and education in their broadest senses. Innovative and provocative work stimulating debate around the analysis, construction, deployment and discourses of power in educational practice, research and theory is particularly encouraged, as is work exploring forms of presentation and representation. Contributions from other disciplines that engage with these issues of power and education are also welcome.

In line with its aims, *Power and Education* welcomes contributions not only from academics and researchers but also from practitioners. We also welcome poetry and personal reflections within the aims and scope of the journal.

**Submission and referee procedure**

*Authors are strongly advised to consult recent issues of Power and Education before submitting articles.*

*Power & Education* strongly endorses the value and importance of peer review in scholarly journals publishing. All manuscripts are perused initially by the lead Editor and only those papers that meet the editorial standards of the journal, and fit within the aims and scope of the journal, will be sent for outside review. Those manuscripts are then reviewed by two referees. All manuscripts are reviewed as rapidly as possible, and an editorial decision is generally reached within 4-6 weeks of submission.

All contributions should be original and should not be under consideration elsewhere. Authors should be aware that they are writing for an international audience and should use non-discriminatory language.

All submissions to the journal are peer-refereed so they are published in accordance with international academic standards for research publication.

If you have any questions or require further information, please contact the Lead Editor Dean Garratt, email: powerandeducation@chester.ac.uk and to submit a manuscript or find out more about the journal, visit: http://pae.sagepub.com/