Over the past decades, the definition and implementation of programmes designed to develop or enhance an entrepreneurial culture have increased worldwide. Countless higher education institutions are now offering dedicated programmes that, it is hoped, will drive the creation of new ventures. Of course, the idea that graduates of entrepreneurship programmes can easily progress to new venture creation is erroneous. Internal and external aspects may support or impede the entrepreneurship process.

In order to shed light on what happens between completion of such a programme and the creation of a new venture, this special issue will to unpack that stage of the entrepreneurship process. In this vein, the following key questions emerge:

1. Do entrepreneurship programmes enhance or develop an entrepreneurial culture, thus promoting new venture creation?
2. What are the main factors (internal, external or both) that support or impede new venture creation following completion of an entrepreneurship programmes?
3. Can internal and/or external factors affect the entrepreneurship process and, if so, to what extent?

The purpose of this special issue is to bring together scholars from different disciplines in order to deepen analysis of the entrepreneurship process from a variety of perspectives (studies of entrepreneurial profiles or entrepreneurial networks, or socio-economic analyses, for example, will enrich the investigation).

The Guest Editors invite theoretical and empirical papers that revisit and revise existing theories, assumptions or perspectives, or propose new ones.

Please submit papers before 26 April 2019. Papers should be submitted online at https://mc.manuscriptcentral.com/ihe. Please state in your covering letter that the paper is submitted to the ‘Entrepreneurship process’ special issue. Submission guidelines are available at: https://uk.sagepub.com/en-gb/eur/industry-and-higher-education/journal202558#submission-guidelines.

Selected papers will be peer reviewed (two referees, double blind).

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