

Special Issue Summary

Journal: Active Learning in Higher Education

Title: Interdisciplinary learning and preparation for work

Guest Editor: Blair Stevenson (PhD), Oulu University of Applied Sciences, Finland

This special issue will explore how interdisciplinary activities and related preparations for work support learning. For the purposes of this issue, the concept of interdisciplinary learning refers to activities or programmes that bring students from different disciplines to work and learn together as part of their studies. This concept is linked with preparations for work since these are strongly connected to inter-professional, work-life and entrepreneurial competencies increasingly being added to studies in a wide range of disciplines. This focus comes at a time when institutions are increasingly establishing programmes or spaces that allow students to work, experiment and engage in projects across disciplines. However, at the same time, relatively little research attention has been directed at the pedagogical methods, impacts and processes relating to these programmes. The nature of this theme is inherently international, cross-disciplinary and multi-professional. Therefore, submissions are welcomed from a broad range of disciplines, geographic contexts and professional areas.

We invite contributions to this special issue on research that explores topics including:

- Theoretical research connected to interdisciplinary activities;
- Research on the outcomes and effectiveness of interdisciplinary programmes;
- Research on collaborations between universities and workplaces to support interdisciplinary learning;
- Research on management, organizational structures and practices relating to interdisciplinary spaces or programmes;
- Research on relationships between interdisciplinary pedagogy, innovation, and entrepreneurship;
- Studies of participant, team, manager or employee experiences and outcomes associated with interdisciplinary collaborations;
- International collaborations in interdisciplinary programmes; and
- Impact of cultural, political and economic contexts on interdisciplinary programmes.

Deadline for submissions to Scholar One: 16 November 2018

Any queries concerning the nature of contributions appropriate for this special issue should contact the editor, Lynne P. Baldwin (Lynne.Baldwin@brunel.ac.uk). When you are ready to submit your paper/article, please submit it to Scholar One in the normal way. All submissions should reference the special issue when submitted.