

Adult Learning

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Submit online: <http://mc.manuscriptcentral.com/al>

Adult Learning is an important voice in the scholarship of adult learning and teaching. As a practitioner-oriented journal, it is committed to advancing the practice of adult education through innovative articles with a problem-solving emphasis. Published articles address the most current challenges in educating adults across various contexts, including, for example, higher education, health care, government, community and nonprofit organizations, and business and technology. The audience includes those who teach adults; design, manage, and evaluate programs; and researchers on adult learning, development and teaching practices.

Research, reviews, and theory

We seek a variety of articles that make current research, theoretical issues, and literature reviews relevant to practitioners. We also seek thoughtful descriptions of innovative practices in teaching, programming and administration. Submissions should follow the Style & Formatting guidelines below. Prospective authors are welcome to contact the editors, Ann Brooks at abrooks@txstate.edu or Geleana Alston at gdalston@ncat.edu.

- **Research articles and literature reviews** published are qualitative and/or quantitative studies or literature reviews that have direct implications for the education of adults. They are written so that readers can apply the findings to their own practice of educating adults. 4,000 – 5,000 words
- **Conceptual and theoretical articles** explore current issues and challenges in the education of adults. Their purpose is to contribute to developing new or critiquing existing theory and concepts. 3,000-5,000 words.
- **Innovations in Practice** presents innovative and cutting-edge teaching and learning practices in the education of adults. They provide enough detail and evidence of effectiveness that practitioners can use them to inform teaching, program planning, or adult education administration. 2,000-3,000 words.

Reflections, and Resources

We publish a wide variety of manuscripts that can inform the practice of adult education. Sections of the journal are devoted Personal Reflections, and Resources. Contact the respective section editor listed below.

- **Personal Reflections** -- thoughtful reflections on and discussions of important learning and teaching issues in adult education. They may be first-person narratives of thought-provoking experiences in teaching adults or examinations of taken-for-granted practices about adult learning, teaching, program design and management in adult education. 1,200-1,500 words. Submit inquiries to Personal Reflections Editor, Catherine Cherrstrom at cac424@txstate.edu.
- **Resources** – reviews and descriptions of books, YouTube videos, TEDtalks, 99 Percent videos, RSA animations, documentaries, resource manuals and workbooks useful to teaching adults. Full reviews are 500-750 words and notices of new resources are no more than 200 words. Submit inquiries to Resources Editor, Kelly McKenna, kelly.mckenna@colostate.edu

Special Issues

The *Adult Learning* editors welcome your suggestions for special issues. Past special issues have been varied, e.g. workforce education, mentoring, older adult learners, adult literacy, adult development, adult learners with disabilities, instructional technology, intercultural education, learning to learn, and the philosophy of adult education. Special issue editors work with authors on the content and form of manuscripts. Submit special issue inquiries and proposals to the Editors, Ann Brooks at abrooks@txstate.edu or Geleana Alston at [gdalston@ncat.edu](mailto:gadalston@ncat.edu).

Electronic Manuscript Submission

Adult Learning uses an online submission and review platform. Manuscripts should be submitted electronically to <http://mc.manuscriptcentral.com/al>. Authors set-up an online account on the SAGE Track system, powered by ScholarOne, provide the required information (author name(s) and contact information, abstract, keywords, etc.) and upload the "title page" (with author information) and "main document" (with no author information) separately to ensure the manuscript is ready for a blind review. The site contains links to an online user's guide (Get Help Now) for help navigating the site.

Formatting Guidelines

- Use current APA guidelines, including one-inch margins, Times Roman 12 pt. font, and double spacing.

- On a separate title page, include your name, address, telephone number(s), e-mail address, and a two- to three-sentence biography.
- Place the title of the article, but no author information, on the first manuscript page, followed by an up to 250-word abstract and three to five key words.
- Do not use identifying information (such as the name, or initials of the author) to name the manuscript, table, figure, or any other uploaded supplemental document.
- Blind the author name or any information that would reveal the author's identity or affiliation.
e.g.
If the author's work is cited, it should be blinded as (AUTHOR, 2013) or (AUTHORS et al., 2013). It should be included in the references the same way without the article information as "AUTHOR, 2013."
- Upon acceptance, submit a completed Journal Contributor Publishing Agreement, as detailed in the Exclusivity section, below.

Photos and Illustrations

Photos and figures to illustrate the article are accepted in the following file formats: TIFF, EPS, Word, or Excel. Scans/photos must be at least 300 dpi. Rules/tick marks should not be smaller than 1 point. Photos and figures must be production-ready.

Copy Editing

Manuscripts accepted for publication will be edited for grammar, punctuation, APA style, and readability.

Exclusivity

Manuscripts should not be under consideration for publication by other periodicals, nor should they have been published previously, except as a part of a presentation at a meeting. Upon final acceptance of your manuscript, you will be prompted to complete a Journal Contributor Publishing Agreement online at <http://mc.manuscriptcentral.com/al>.