GCQ Special Issue Call for Commentaries

"The Challenges of Achieving Equity Within Public School Gifted and Talented Programs"

Guest Editors: Frank C. Worrell and Dante D. Dixson

Submission Deadline: April 16, 2021

A diversity of perspectives contributes to advancing research and scholarship in all fields including gifted education. As part of the special issue named above, we are inviting scholars to read the target article, “The Challenges of Achieving Equity Within Public School Gifted and Talented Programs” by Scott J. Peters and consider writing a 1,000-word commentary in response to this article. Our expectation is that commentaries will respond to the content and ideas advanced in the target article and that commentaries will include views aligned with the target article as well as views that take on a more critical tone. The intended goal of this exchange of ideas is to (a) highlight the broad range of views by scholars in gifted education on the difficult but important task of advancing equity within public Gifted and Talented Programs and (b) provide a platform to engage in a scholarly discourse on how public GATE programs can overcome the challenges of achieving equity.

This call is to solicit proposals from individuals who would like to provide a commentary. Each proposal should be a maximum of 300 words. Proposals should also include a summary of the author’s qualifications, which are not counted as part of the 300-word limit. Scholars with relevant expertise on this issue from any discipline or field are encouraged to submit proposals. Proposals should be emailed to both Drs. Worrell and Dixson at frankc@berkeley.edu and dduxson@thehopelab.org with the subject line: GCQ Special Issue Commentary Proposal.

Proposals for commentaries are due on April 16, 2021. Authors of selected proposals will be notified within 2 weeks of the proposal deadline (i.e., by April 30, 2021) and the 1,000-word commentary will be due 6 weeks after notification that your proposal has been accepted. Proposals will not be sent out for peer review and will be edited only for APA style. We anticipate publishing all of the commentaries that are invited, provided they engage appropriately and professionally with the content of target paper.