Call for Reviewers

*Improving Schools* is expanding its team of expert peer reviewers. If you are interested in reviewing for the journal, please contact the Editor:

**Terry Wrigley, Northumbria University, UK**
terrywrigley@gmail.com

About the journal

*Improving Schools* is for all those engaged in school development, whether improving schools in difficulty or making successful schools even better. The journal includes contributions from across the world with an increasingly international readership including teachers, heads, academics, education authority staff, inspectors and consultants.

*Improving Schools* has created a forum for the exchange of ideas and experiences. Major national policies and initiatives have been evaluated, to share good practice and to highlight problems. The journal also reports on visits to successful schools in diverse contexts, and includes book reviews on a wide range of developmental issues. We take a broad view of school improvement, maintaining focus on educational aims as well as development processes. We cover not only management, leadership and school ethos, but also learning and teaching and curricular issues of whole-school importance. We also seek to foster a strong values orientation, based on principles of social justice and responsibility.

Now indexed in Emerging Sources Citation Index (ESCI): a new index in the Web of Science (TM) Core Collection!

Recent articles

- *The gender facilitative school: Advocating authenticity for gender expansive children in pre-adolescence* Julie C. Luecke
- *Teamwork doubting and doubting teamwork*, Pascale Benoliel, Chen Schechter
- *What urban parents want: A parent network’s negotiation of school choice and advocacy efforts in underserved city schools*, Kirsten Dara Hill

[journals.sagepub.com/home/imp](journals.sagepub.com/home/imp)
Frequency: Three times per year