

Pedagogy & Practice Manuscript Rubric	5	4	3	2	1
<p>Significance/Timeliness</p> <p>Does the manuscript report on original pedagogy and/or practice work that advances knowledge related to leadership education? Is the topic timely?</p>					
<p>Introduction</p> <p>Is the purpose of the paper clearly framed? Does the introduction provide clear ties to theory and practice?</p>					
<p>Conceptual Framework/Theory of Action/Practice</p> <p>Does the author provide a detailed description of the Conceptual Framework/Theory of Action/Practice that guides the organization of this paper? Does the framework provide evidence for its application to leadership practice?</p>					
<p>Implications for Leadership Development and/or Practice</p> <p>Does the author include evidenced-based implications for leadership development and/or practice? These implications should identify a targeted group of leaders and include a clear rationale for the provided</p>					

<p>implications. For example, does this paper provide clear guidance on: how a teaching/learning activity might be structured within the classroom and/or (b) documentation of utility including discussion of student learning outcomes that were achieved by participation in a particular activity?</p>					
<p>Criteria for Leadership Development/Practice Outcomes</p> <p>Does the author include specific criteria or outcome measures that are supported by literature?</p> <p>*Please note that this element of the rubric should be used only when there are outcomes reported in the manuscript.</p>					
<p align="center">Reviewer Recommendation</p> <p>Accept</p> <p>Accept Pending Minor Revision</p> <p>Minor Revision</p> <p>Major Revision</p> <p>Reject</p>					
<p align="center">Reviewer Comments</p>					

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