

Instruction for Special Issues

Psychology Learning and Teaching (PLAT) publishes Special Issues and invites corresponding proposals at any time. Typically, a Special Issue is devoted to one topic of particular significance. Another type of Special Issues covers more heterogeneous papers that were presented at a conference on psychology learning and teaching and that represent the spectrum of contributions. Moreover, a Special Issue might start with a target article and invite comments from authors with differing perspectives. These are only some examples out of a broad range of possibilities.

A Special Issue is hosted by one or more guest editors. The selection of contributions must take place following an open and well-advertised call for papers (typically via the PLAT homepage and mailing lists). Guest editors must select the Special Issue papers following the same peer-review process applied to regular journal papers. The *PLAT* editor or an associate editor will guide guest editors in this process.

Interested potential guest editors of a Special Issue are invited to submit a proposal (1-2 pages) to the journal manager (PLAT@uni-heidelberg.de) including the following elements:

- a)** brief introduction to the topic, clarifying why it is timely to have a Special Issue and why *PLAT* is the right journal;
- b)** explanation of the procedure for soliciting papers (open call for papers on PLAT homepage, via mailing list, call for papers linked to a conference, etc.)
- c)** proposal for the timing (call for papers, shortlist of papers to be sent for review; review process; final selection of papers).

The *PLAT* editor will evaluate and compare the Special Issue proposals received and will make a decision about the acceptance. For any additional information, please contact the journal manager (PLAT@uni-heidelberg.de).