CALL FOR PROPOSALS

2018 REVIEW ISSUE

The editorial team of Small Group Research invites authors to submit proposals for the 2018 Review Issue. Articles for the Review Issue are high-impact scholarly surveys of important group and team research literatures. They summarize recent research, provide integration across disciplines, and highlight important directions for future inquiries. The Review Issue is open to all areas of group and team research, including research methods and group-based learning activities.

We are interested in interdisciplinary and cross-disciplinary reviews that (a) address critical turning points in the literature in terms of evolving theory, enduring issues where reviews can reveal future areas of attention, levels of analysis issues, or improvements in methodological approaches, and (b) explore the topic, theory, or method across disciplines. Manuscripts by a team of interdisciplinary authors are preferred.

Proposals should be submitted between April 1, 2017 and May 30, 2017 via the Small Group Research online submission portal at http://mc.manuscriptcentral.com/sgr. Be sure to select “Proposal” in the Manuscript Type pull down box. Also, indicate that your submission is a 2018 Review Issue Proposal in your cover letter, and include the names and email addresses of 3 to 5 potential reviewers. Suggested reviewers should be from different disciplines. Submissions that do not include potential reviewers will not be reviewed.

Please note that we are not accepting manuscripts before April 1, 2017.

Proposals should be double-spaced and include no more than seven pages of text. References, tables, and appendices do not count in this page limit. All proposals will be subject to editorial review. Please do not send complete papers--if you have a draft of your paper, please note that in the proposal.

Submissions will be evaluated with respect to the following criteria (we encourage you to address these in your proposal):

(a) Relevance. The proposed manuscript should thoroughly review a significant and important research area within the group and team literature.
(b) Integration across disciplines. The proposed manuscript should aim to integrate theory and research across the different disciplines that study groups. If the proposed review is limited to specific disciplines, identify this and explain why these disciplines are selected. Reviews of literature from only one discipline are not suitable for this call.

(c) Viability. The proposal should represent an achievable project within the tight time constraints required. More detail on the timeline is provided below.

(d) Organization and Coherence. The proposal should follow a logical structure, read clearly, and thoroughly represent the available research.

(e) Insight for Future Work. The proposal should convey important implications for future theoretical or methodological developments, or applications.

**Review Issue Timeline:**

1. April 1, 2017 through May 30, 2017: Proposals due to the Small Group Research online submission portal at [http://mc.manuscriptcentral.com/sgr](http://mc.manuscriptcentral.com/sgr). Be sure to select “Proposal” in the Manuscript Type pull down box. Also indicate that your submission is a 2018 Review Issue Proposal in your cover letter, and include the names and email addresses of 3 to 5 potential reviewers. Suggested reviewers should be from different disciplines.

2. September 15, 2017: Final decision on proposal and initial feedback provided to authors.


4. April 15, 2018: Feedback to authors on full paper.


The following list represents the topics published (or accepted to be published) in the 2014, 2015, 2016, and 2017 review issues.

- Examination of partner effects in-group contexts
- Algorithms for computational fault line/subgroup detection
- Conceptual, methodological, and logistical problems of emergent states research
- Interactive input-process-output models of group social influence
- Team reflexivity and team information processing failures
- Science of multi-team systems
- Hidden profile paradigms
- Cognitive diversity
- History of teamwork
- Personality in small groups
- Resilience
- Teaching teamwork skills
- Minority influence in CMC
- Bona fide group
- Team person-role fit
- Interdependent work